

Pearson Edexcel International GCSE (9–1)

March – June 2025

Time 22–23 minutes (total), which includes 10 minutes' preparation time and 12–13 minutes' examination time

Paper reference

4WES4/01

English as a Second Language

UNIT 4: Speaking

Task 3: Picture-based conversation

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of three tasks: one role play, your topic talk, and one picture-based conversation.
- You have 10 minutes in total to prepare for the role play and picture-based conversation.
- You may ask for questions to be repeated twice.
- You must **not** use a dictionary or any other resources at any time.
- You can make notes up to a maximum of one side of A4 paper.
- You must hand in your notes at the end of the examination.

Information

- This is stimulus **PT1**.

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Task 3 (picture card candidate prompt)

STIMULUS PT1

Topic: Family, friends and relationships



(Source: © BearFotos/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **family, friends and relationships**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. relationship with neighbours).

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Information

- This is stimulus **PT2**.

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Task 3 (picture card candidate prompt)

STIMULUS PT2

Topic: Homes



(Source: © DGLimages/Shutterstock)

Describe the photo (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **homes**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. family activities at home).

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Information

- This is stimulus **PT3**.

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Task 3 (picture card candidate prompt)

STIMULUS PT3

Topic: Travel destinations & reason for travelling



(Source: © Day2505/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **travel destinations & reason for travelling**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. visiting different places).

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UNIT 4: Speaking

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Task 3 (picture card candidate prompt)

STIMULUS PT4

Topic: Transport and accommodation



(Source: © Gorodenkoff/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **transport and accommodation**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. favourite way to travel).

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- This is stimulus **PT5**.

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Task 3 (picture card candidate prompt)

STIMULUS PT5

Topic: Future education plans



(Source: © AnnaStills/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **future education plans**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. the importance of education).

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Information

- This is stimulus **PT6**.

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Task 3 (picture card candidate prompt)

STIMULUS PT6

Topic: School life



(Source: © Drazen Zigic/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **school life**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. playing sport at school).

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English as a Second Language

UNIT 4: Speaking

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Information

- This is stimulus **PT7**.

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Task 3 (picture card candidate prompt)

STIMULUS PT7

Topic: Job applications



(Source: © AnnaStills/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **job applications**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. interview advice).

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Information

- This is stimulus **PT8**.

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Task 3 (picture card candidate prompt)

STIMULUS PT8

Topic: Part-time and voluntary work



(Source: © GBJSTOCK/Shutterstock)

Describe the picture (e.g. people, place, activity).

The teacher/examiner will then begin a conversation with you relating to the picture and the topic of **part-time and voluntary work**. In your responses remember to:

- give your opinions.
- talk about past, present and future.
- use a wide range of vocabulary.
- ? Ask a question about the topic (e.g. volunteering experience).